

Creating a Heritage Minute Rubric (50)

Criteria	Level 1	Level 2	Level 3	Level 4
Research and preparation of topic (Knowledge) (10 Marks)	Script research shows limited accuracy and use of texts -storyboard lacks detail and barely provides an outline for the Minute	Script research is mostly accurate and shows moderate evidence of use of texts -storyboard needs a more detailed outline and synopsis for the Minute	Script research is accurate and shows evidence of competent use of texts -storyboard provides a proficient outline and synopsis of the Minute	Script research is extremely historically accurate and shows an abundance evidence of information from sources other than provided texts -storyboard provides an exceptional outline and synopsis of the Minute
Writing Skills (Communication) (10) Marks	Language is occasionally concise and suitable; grammar and spelling are rarely correct	Language is sometimes concise and suited to the topic; grammar and spelling are sometimes correct	Language is frequently concise and suited to the topic; grammar and spelling are usually correct	Language is concise and suited to the topic and time frame; grammar and spelling are correct
Organization (Application) (10 marks)	There is no connection between the scenes and overall purpose of the piece.	Scenes have an extremely vague purpose	Most scenes have a direct purpose and are historically correct.	Every scene has a direct purpose and is historically correct.
Creativity / Originality (Application) (10 Marks)	Minute has limited interest or excitement; needs considerable development	Minute is somewhat interesting; needs some development	Minute is well-developed and presented in an interesting manner	Minute is well developed and presented in an interesting and exciting manner
Connection to historical defining moment – Individual submission (Thinking / Inquiry) (10 Marks)	-summary lacks any real historical relevance or meaning to the topic	-Summary is adequate at showing the historical importance and meaning of the topic	-proficient use of the summary to show the historical importance and meaning of the topic	-exceptional use of the summary to portray the historical importance / meaning of the topic