

Name: \_\_\_\_\_ Date: \_\_\_\_\_

AM 27

## Rubric for a Class Debate (20 marks)

Topic: \_\_\_\_\_

Grouping (circle one):      Individual      Partner      Group

Assessed by (circle one):      Teacher      Self      Peer

| Categories and Expectations   | Level 1   | Level 2  | Level 3  | Level 4  |
|---|---|--|--|--|
| <b>KNOWLEDGE AND UNDERSTANDING</b><br><b>4 marks (20%)</b><br>Uses important facts and concepts about the topic in preparing for the debate                             | Demonstrates <u>limited</u> use of key facts and concepts | Demonstrates <u>some</u> use of key facts and concepts | Demonstrates <u>considerable</u> use of key facts and concepts | Demonstrates a <u>thorough</u> use of key facts and concepts |
| <b>THINKING</b><br><b>4 marks (20%)</b><br>Original thoughts and ideas related to the debate topic are demonstrated either in writing or speaking                       | Shows <u>limited</u> originality                          | Shows <u>some</u> originality                          | Shows <u>considerable</u> originality                          | Shows a <u>high degree</u> of originality                    |
| <b>COMMUNICATION</b><br><b>8 marks (40%)</b><br>Clearly and persuasively communicates important facts and concepts about the debate topic either in writing or speaking | <u>Limited</u> clarity and persuasiveness                 | <u>Some</u> clarity and persuasiveness                 | <u>Considerable</u> clarity and persuasiveness                 | A <u>high degree</u> of clarity and persuasiveness           |
| <b>APPLICATION</b><br><b>4 marks (20%)</b><br>Previously learned concepts, themes, or issues have been transferred to this debate topic                                 | <u>Limited</u> evidence of learning transfer              | <u>Some</u> evidence of learning transfer              | <u>Considerable</u> evidence of learning transfer              | A <u>high degree</u> of learning transfer                    |

**COMMENTS:**